

BACKGROUND

At European level people with congenital or acquired disabilities have competences, knowledge and skills that are usually hardly integrated into labour markets and social contexts. The disabled people are the first expelled by the labour market and, at the same time, those experiencing the major difficulties in entering for the first time in the labour market.

GENERAL OBJECTIVE

The main project objective is define a common learning approach based on transition enterprise for disabled users. Starting from the concept of "transition enterprise" the learning model aims at defining an alternative approach to let the disabled persons "learn in situation". Transition enterprise allow people to have job opportunities, earn some money and develop skills. The mix of cooperative and personalized training also help the development of personal autonomy.

SPECIFIC OBJECTIVES

- Comparison at European level of the most effective learning and training methods for people with disabilities fostering integration in the labour market
- Shared learning methods and guidelines for trainers
- Testing on sample, assessment and spreading the output.

WORKPACKAGES

WP1 Management

Implement a "governance" structure in order to guarantee an effective and participated development of the activities on technical, operative and administrative point of view

WP2 Comparative study and indications for the training model

Collect effective good practices, realise a comparative study and define common guidelines for an innovative learning approach specifically targeted to p.w.d.

WP3 Alternative learning model for adults with disabilities

Arrangement of a shared learning model for p.w.d, including guidance and counselling activities, didactic approaches, description of the learning environment of the transition enterprises, feasibility study

WP4 Trainig course for trainers

Testing the outcomes of WP3 with trainers and all other operators involved

WP5 Testing and validation of the pilot approach

Testing and final validation of the learning approach with p.w.d

WP6 Monitoring and quality assessment

Monitoring and quality evaluation report

WP7 Dissemination

Providing information on project's results and raising awareness

WP8 Exploitation of results

Mainstreaming and multiplication

TIMETABLE

November 2011
October 2012

November 2011
April 2012

May 2012
November 2012

October 2012
February 2013

December 2012
October 2013

November 2011
October 2013

November 2011
October 2013

October 2012
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Partnership

ITALY

- Centro Studi Opera Don Calabria
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<http://www.centrodoncalabria.it/>
<http://www.cittadelragazzo.it/>

- Cds
Centro ricerche Documentazione e Studi (P2)
www.ilcds.org

GERMANY

- Katholische Universität Eichstaett-Ingolstadt (P3)
<http://www.ku-eichstaett.de/>

NORTHERN IRELAND

- The Cedar Foundation (P4)
www.cedar-foundation.org

IRELAND

- National Learning Network (P5)
<http://nl.ni.ie/>

SLOVENIA

- University Rehabilitation Institute (P6)
www.ir-rs.si/

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